



Curriculum by Grade

Kindergarten

Kindergarten is the year children become learners. Reading and writing skills begin to blossom in both English and Hebrew. They follow school routines, while engaging in fun play to master all the new academic skills. Students will master the Hebrew and English alphabet, read short words and sentences, increase their vocabulary, manipulate numbers and discover the world around them. They will learn about kindness, respect and appreciation as they develop friendships to last a life time.

Benchmarks

Reading and Writing

- Knows letter names
- Blends sounds orally
- Identifies/produces rhyming words
- Recognizes beginning, middle and ending sounds; Counts and tracks syllables
- Recognizes simple sight words
- Retells, answers questions and identifies character, setting and key events of a story
- Distinguishes fact from fiction
- Prints left to right
- Forms letters correctly
- Uses upper/lower case appropriately
- Transfers auditory to written sounds
- Prints with spatial perception
- Can write a sample sentence

Math

- Can write numbers 1-20
- Recognizes numerals to 30
- Add to 10

- Subtracts from 10
- Can make/repeat patterns of 10's and 1's
- Can sequence in number order
- Can tell time to the hour and half hour
- Recognizes pennies, nickels, dimes, quarters
- Counts by 1's, 5's, 10's

Hebrew/Judaic

- Understands, retains and applies new Hebrew Vocabulary
- Counts in Hebrew to 10, 15, and 20
- Transfers auditory to written sounds
- Forms letters correctly
- Prints right to left
- Recognize letter and sound of letter
- Pronounce sound of letters and vowels
- Blends sounds to form words
- Introduced to Parshat Hashavua stories and mitzvot
- Participates in prayer
- Recites Brachot before and after food

Social Development

- Engages in cooperative Play
- Respects property/personal space of others
- Adjusts easily to new situations
- Uses appropriate language
- Observes rules and regulations
- Displays self control
- Handles moderate frustrations

Successful Me

- Act in a way that is kind, respectful and appreciative
- Define *friendship* and *bullying*
- Practice 3 ways to be kind to peers
- Practice 3 ways to be respectful to others
- Show flexibility, resilience, and collaboration
- Accomplishes tasks within allotted time
- Able to recall facts

Executive Functioning Skills

- Follow routines
- Complete 2-3 step instructions
- Complete and turn in homework
- Can sit attentively for 15 minutes

Major Milestones/Projects/Events

- Aquarium Field Trip
- Alphabet and alef-bet Celebration
- Thanks-giving performance

First Grade

The beginning of formal expression marks the first grade year. Students learn to read and write beyond the words – for comprehension and an audience. Words become structured sentences, paragraphs and stories. Students feel the joy of praying from a Sidur and are exposed to the first taste of Torah learning. Hebrew conversation is stressed. They form friendships and build on their personal responsibility.

Benchmarks

Reading and Writing

- Generates clear and complete sentences using capital letters and punctuation and appropriate sound spelling
- Uses varied and descriptive language in written work
- Writes simple paragraphs with one topic
- Writes short stories with a beginning middle and end
- Prints legibly and correctly spaces letters and words
- Spell grade level phonetic words and non-phonetic high frequency words
- Uses strategies to blend and decode
- Recognizes grade level sight words
- Reads aloud with fluency and expression
- Uses context to determine meaning of unknown words
- Recalls important facts and ideas from fiction and non-fiction text
- Uses information and reasoning to make predictions and answers inferential questions
- Identifies characters, setting and plot
- Sequences events in a story
- Uses clear oral communication

Math

- Demonstrates understanding of number order
- Applies place value concepts by comparing numbers to 100
- Applies problem solving strategies by using pictures, numbers and words
- Accurately computes grade level computations
- Add and subtract numbers from 1 through 20
- Collects and organizes data into graphs, tables and charts
- Identifies and counts U.S. coins
- Tells time in half hour intervals

Science and Social Studies

- Discovers the natural world through experimentation. Topics include:
- Explores history, community and biographies

Judaic/Hebrew

- Spells, understands and speaks approximately 180 vocabulary words
- Follows class directions given in Hebrew

- Masters site and sound recognition of aleph-bet letters and vowels (nekudot)
- Reads aloud with fluency and expression
- Introduced to cursive letters; writes 2-3 word sentences
- Comprehends age-appropriate written sentences and stories
- Mastered Chumash vocabulary – 30 nouns and 5 shorashim (verbs)
- Translates prefixes and suffixes for nouns
- Introduced to basic halachot (laws) and Minhagim (customs) of the Jewish Holidays
- Comprehends story line and main mitzvot of Parshat Hashavua (weekly Torah portion)
- Reads prayers from siddur during Tefilah
- Makes brachot before and after food – first two paragraphs of Birkat HaMazon

Successful Me

- Recall the 3 major categories of Successful Me – See Hashems' Blessings, Strengthen Yourself, Sync with Others
- Work in groups offering respect and encouragement to one another
- Define Zest and identify ways to act with zest
- Classify acts of respect
- Identify 3 ideas of actions/responsibilities as a *bystander* to acts of bullying
- Identify 3 ideas of actions as a victim of bullying

Executive Functioning Skills

- Organization skills
- Study skills
- Routine skills
- Follows multiple step directions
- Finishes work in allotted time

Technology Use

- Turn on computer
- Identify basic parts of a computer, including mouse, screen, and keyboard
- Log in to teacher-approved websites and programs using individual usernames and passwords
- Click on relevant icons and menus within the desktop and the Internet to launch, navigate, and close programs
- Use Microsoft Word to type and print short assignments
- Demonstrate responsible computer usage and understand consequences for misuse
- Exhibit a positive attitude toward technology as a tool for lifelong learning
- Engage with online tools and resources for typing tutorials and assessments
- Recognize and use proper posture and finger positioning for 8-finger typing
- Show basic knowledge of letter and number key placement
- Gain proficiency and speed in 8-finger touch typing
- Navigate educational websites without linking to ads or becoming distracted by unrelated content
- Observe process of using Google search engine and online videos to locate information about cyber bullying and appropriate digital citizenship
- Proofread incorrect spelling/grammar using spellcheck on Word
- Insert clipart into a Word document
- Save a Word file to the desktop

Major Milestones/Projects/Events

- Siddur Presentation
- Presidents Play

2nd Grade

Second grade marks the beginning of competency in English, science, math, Judaic and Hebrew concepts. Students comprehend reading and begin tackling more complex texts. Their writing moves from simplistic, basic sentences to richer, thoughtful expressions. Students receive their first Chumash to learn directly from. They deepen their application of personal responsibility, organization, study skills, and healthy social interactions.

Benchmarks

Reading and Writing

- Uses strategies to blend and decode
- Recognizes grade level sight word
- Reads aloud with fluency and expression
- Uses context to determine meaning of unknown words
- Reads with comprehension
- Generates clear and complete sentences with capital letters, appropriate punctuation and correct spelling
- Uses varied and descriptive language in written work
- Writes simple paragraphs with one topic
- Prints legibly and correctly spaces letters and words
- Spells grade level phonetic words and non-phonetic high frequency words
- Writes short stories with a beginning, middle and end

Math

- Understands number order
- Applies place value concepts by comparing numbers to 100
- Uses math vocabulary and symbols correctly
- Solves word problems accurately
- Computes grade level computations
- Collects and organizes data into graphs, tables and charts
- Identifies and counts U.S. coins
- Tells time to five minute intervals

Social Studies and Science

- Discovers the nature world through experimentation and research: Dinosaurs, life cycles, plants, and earth sciences
- Explores social studies : Economics, history, and map skills

Hebrew/Judaics

- Reads Pasukim in Chumash fluently
- Identifies prefixes and suffixes
- Translates grade level shorashim and sight words
- Uses Gematria to find the Parsha, Perek and Pasuk
- Comprehends the narrative of Chumash sections studied

- Understands basic Halachot and minhagim of Jewish holidays
- Understands reason and basic meaning of each Jewish holiday
- Applies texts & skills to everyday life experiences
- Recites correct blessing over food
- Able to say the entire Birkat HaMazon after eating bread
- Writes simple and complex Hebrew sentences
- Writes short compositions in Hebrew
- Answers questions in Hebrew based on text read
- Follows classroom instructions given in Hebrew
- Reads and follows prayer in siddur

Successful Me

- recall the 3 major categories of Successful Me
- understand and apply what it means to act with resilience
- Be socially responsible and demonstrate kindness
- Define resilience and apply to their lives
- Simulate acting with resilience through flexibility and perseverance
- Define social responsibility and differentiate from personal responsibility
- Illustrate or simulate examples of social responsibility
- Compare and contrast real life situations where someone acted with zest
- Examine key components necessary for effective collaboration
- Chart their own incidences of being personally responsible
- Recommend ways to act with kindness
- Debate acts of respect within teacher given situations
- Reflect on and express appreciation for everyday situations.
- Propose responsible reactions to bullying behavior toward them and others

Executive Functioning Skills

- Bringing material back and forth from home and school
- Resilience & flexibility within themselves and peers
- Pride in work
- Gross motor skills
- Completes and turns in weekly H.W.
- Follows classroom routines

Technology skills

- Reinforce all basic skills learned in first grade
- Participate in typing tutorials and assessments using online tools
- Demonstrate proper typing posture and hand positioning
- Create, edit, print, and save assignments on Microsoft Word
- Scroll within Microsoft Word and on Internet pages
- Practice safe and responsible use of technology
- Create original works to demonstrate personal expression and ability to apply previous computer knowledge to new tasks
- Interact, collaborate and publish with peers in a digital environment
- Use mouse to manipulate shapes and images in Microsoft Word
- Highlight and format text and images within Microsoft Word
- Search Internet to locate and collect media for projects using Microsoft Word
- Develop cultural understanding and global awareness by communicating via ePals (online emailing) with learners of other cultures and languages

- Use Paint to draw picture on the computer about safe Internet usage and cyber bullying

Major Milestones/Projects/Events

- Chumash Presentation
- Dinosaur research report and exhibit
- Fairy Tale Ball/ poetry
- Winter presentation in Hebrew

Third Grade

Third grade provides new opportunities for students to gain autonomy, produce lengthier and more comprehensive work, while acting with heightened kindness and responsibility. Their independent and collaborative skills shine during the milestone events where they are expected to develop, write, and perform a script about Rashi and an American Hero. The third grade student begins his/ her explorations in textual analysis and connections, gains a higher proficiency in reading and comprehension, and acquires a general knowledge and ability to question in science and Judaic studies. It is a year where love for learning and teamwork begins to flourish.

Benchmarks

Judaic/Hebrew

- Reads Pesukim with correct pauses based on punctuation
- Translates, decodes, and comprehends pesukim
- Defines Shorashim and Milim appropriate for 3rd grade
- Reads Rashi script
- Knows laws and customs related to holidays
- Understands meaning behind holidays
- Summarize weekly Torah Portion
- Knows basic Jewish facts (yahadut)
- Writes short Hebrew compositions
- Uses Hebrew grammar and vocabulary appropriate to 3rd grade
- Reads and comprehends grade level Hebrew books/stories
- Participates in Tefilah

Reading and Writing

- Reads fluently with expression
- Understands vocabulary in context
- Answers literal, inferential and evaluative questions from text
- Recalls main ideas and supporting details of text
- Retells main story events in sequence
- Makes textual connections
- Identifies characters, setting, plot, problems and resolutions
- Plans out writing using strategies like brainstorming, lists and graphic organizers
- Writes complete sentences with subjects and predicates
- Writes a paragraph including topic sentence, supporting details and concluding sentence
- Uses correct grammar including capitalization, end punctuation, commas, quotation marks and apostrophes
- Writes legibly in print and cursive; uses appropriate spaces between letters and words
- Spells grade-level and high frequency words correctly
- Uses clear oral communication

Math

- Applies place value concepts from ones to ten thousands
- Rounds and estimates to the nearest thousand
- Finds the sum or difference of numbers between 0 and 10,000
- Multiplies a two digit or three digit number by a single digit number
- Uses standard units to measure length, weight/mass, capacity and temperature
- Identifies geometric shapes, lines and angles
- Applies geometric properties of perimeter, area and volume
- Organizes and records data using graphs
- Solves one and two step word problems
- Manipulate fractions by adding, subtracting and simplifying
- Proficient in basic math operations: addition, subtraction, multiplication and division

Science and Social Studies

- Uses scientific process to inquire and discover scientific concepts
- Completes graphic organizers and answers questions about concepts

Successful Me

- Define and apply each of the 7 traits from Successful Me
- Organize actions and determine the level of resilience demonstrated
- Propose and discuss acts of social responsibility.
- Judge acts of respect within teacher given situations.
- Reflect on ways that they are appreciative
- Self-evaluate their contributions to collaborations
- Self-evaluate their own ability to be personally responsible
- Recommend ways that one can act with zest in the classroom

Executive Functioning Skills

- Take responsibility of personal belongings
- Respecting classroom property
- Following multi-step directions
- Arriving to class punctually with all expected supplies
- Work collaboratively and flexibly with peers

Technology Use Skills

- Reinforce all basic skills learned in first and second grade
- Demonstrate mastery of keyboarding postures and procedures
- Write, format, edit, and save multi-slide PowerPoint
- Copy and Paste text and images within PowerPoint
- Use spell-check to proofread within PowerPoint
- Use simulations to demonstrate complex movements and digital animation using Scratch coding software
- Facilitate online discussion and evaluation of multimedia for content and design using Chatzy and other forms of interactive online communication
- Save documents from the Internet to the desktop to load into Microsoft Office programs and other web 2.0 outlets

- Perform search on databases and within online encyclopedias to locate information about safe online practices, digital citizenship and cyber bullying
- Create data-driven spreadsheet to organize information and do basic calculations

Major Milestones/Projects/Events

- Rashi Fair
- American Hero Wax Museum

Fourth Grade

The fourth grade student embarks on their first serious research paper while learning about the deep history, geography and culture of California. They discover the world of literature analysis. Chumash skills are honed and perfected so that they are ready to learn independently with little to no help. A love and respect for Torah is fostered in the students, along with the ability to understand its relevance to us today.

Benchmarks

Judaic/Hebrew

- Independently reads, translates and comprehends pesukim
- Reads Rashi; understands how he helps explain Passuk
- Knows the basic halachot and Minhagim of the holidays, blessings, and the laws relating to them.
- Understands the meaning of each holiday
- Writes short Hebrew compositions using grade-level vocabulary and grammar
- Comprehends Hebrew books/stories
- Follows Hebrew instructions in both written and verbal format
- Summarizes story of Yehoshua
- Summarizes weekly Torah portion, drawing out middot and mitzvot that the children can relate to at this point in their development.
- Participates appropriately in Tefilah and learn additional new ones
- Knows basic Judaic facts from Yahadut

Reading and Writing

- Reads fluently with expression
- Determines the meaning of unknown words by context
- Answers literal, inferential and evaluative questions about text
- Recalls and summarizes main idea and supporting details
- Retells main story events in sequence
- Identifies characters, setting, plot, problems and resolutions of fiction reading
- Plans out writing using strategies like brainstorming, lists and graphic organizers
- Writes complete sentences with subjects and predicates
- Plans a paragraph by determining main idea and supporting details
- Uses correct grammar including capitalization, end punctuation, commas, quotation marks and apostrophes
- Summarizes and takes notes on non-fiction readings
- Writes drafts and edits before publishing final draft
- Writes legibly in print and cursive; uses appropriate spaces between letters and words
- Spells grade-level and high frequency words correctly
- Uses clear oral communication
- Sentence construction, paragraph writing, multi-paragraph stories, descriptive pieces, in-class report writing, editing marks, skill at proof reading, note taking, and journaling
- Improve reading skills: how to read information and inferences from reading

- Grammar: review capitalization and punctuation, parts of speech, phrases, clauses, verb agreement, and sentence structure.
- Keeps materials organized
- Takes coherent notes
- Reads and follows direction

Math

- Applies place value concepts from hundredths to millions
- Rounds to the nearest hundredths
- Manipulates fractions and decimals through comparing, ordering, multiplication, addition and subtraction
- Proficient in number operations for double digit multiplication, single digit division, and multi-digit addition and subtraction
- Accurately measures and reports units for length, weight/mass, capacity and temperature
- Identifies geometric shapes and applies properties of perimeter, area and volume
- Identifies and applies usage of lines and angles
- Organizes and records data using graphs
- Solves problems and uses reasoning skills
- Represents patterns
- Solves one-step equations

Science and Social Studies

- Year-long study of California with a comprehensive report.
- Map-work
- Charts
- Time-lines

Successful Me

- Understand role in class, school and community
- Develop social responsibility
- Master personal responsibility

Executive Functioning Skills

- Computer
- Organizational

Major Milestones/Projects/ Event

- California report and website
- Siyum Breishit

Curriculum Material Used

- *Oh, California* text book
- *Wordly Wise* text book
- *Step-up to Writing*
- *Foss Science*

- In-class novels: *Tales of a Fourth Grade Nothing*, *Island of the Blue Dolphins*, *By the Great Horn Spoon*, and *The Great Gilly Hopkins*
 - Chumash text
 - *L'Shon Hatorah* workbook
 - Navi text
 - Student created notebooks for each holiday
 - Passover Hagaddah with notes and lessons added by students
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Fifth Grade

Fifth grade is the year before middle school, and therefore concentrates on properly preparing each child for that transition. Organizational skills are stressed along with academic and social responsibilities. Students master their independence in reading, writing, math, science, Chumash, Hebrew, and how to creatively use these skills in individual or group projects. Throughout the year, students move from literal thinking to more abstract thinking by being able to prove or justify their answers and thought process. Students continue to develop a love, excitement, and connection to Torah and realize its relevance to their lives.

Benchmarks

Judaic/Hebrew

- Independently translates and understands pesukim
- Identifies and understands Rashi's question and answer
- Collaborates with learning partner to deepen understanding of Pesukim
- Knows the appropriate grade level halachot and minhasin of all holidays
- Understands reasons and explanations of holidays
- Writes short Hebrew compositions using appropriate grammar and vocabulary
- Reads and understands grade-level books/stories
- Follow verbal and written instructions in Hebrew
- Follows narrative for Shoftim (Navi) and participates in appropriate grade level projects
- Summarizes weekly Torah portion and delivers a Shabbat Table Talk to share and discuss with their family.
- Familiar with the concept of the make-up of the Mishnah and its understanding
- Participates appropriately in morning prayer
- Continues to strengthen analytical thinking skills

Reading and Writing

- Reads fluently with expression
- Determines the meaning of unknown words by using context clues
- Answers literal, inferential and evaluative questions about text
- Recalls and summarizes main idea and supporting details
- Retells main story events in sequence
- Identifies characters, setting, plot, problems and resolutions of fiction reading
- Plans out writing using strategies like brainstorming, lists, and graphic organizers
- Writes complete sentences with subjects and predicates
- Plans a paragraph by determining main idea and supporting details
- Uses correct grammar including capitalization, end punctuation, commas, quotation marks and apostrophes
- Summarizes and takes notes on non-fiction readings
- Writes drafts and edits before publishing final draft
- Writes legibly in print and cursive; uses appropriate spaces between letters and words
- Spells grade-level and high frequency words correctly
- Uses clear oral communication

Math

- Applies place value concepts from hundredths to millions
- Rounds to the nearest hundredths
- Manipulates fractions and decimals through comparing, ordering, addition, subtraction, multiplication, and division
- Proficient in number operations for double digit multiplication, double digit division, and multi-digit addition and subtraction
- Accurately measures and reports units for length, weight/mass, capacity and temperature
- Identifies geometric shapes and applies properties of perimeter, area and volume
- Identifies and applies usage of lines and angles
- Organizes and records data using graphs
- Solves problems and uses reasoning skills
- Uses math vocabulary appropriately
- Represents patterns
- Solves one-step equations
- Convert fractions, decimals, and percents
- Ability to solve percent word problems

Science and Social Studies

- Is able to use the scientific method
- Is introduced to dissection materials and methods
- Shows understanding of science content
- Determines locations of events on a map
- Shows understanding of historical events
- Able to apply content learned to their own lives today
- Uses primary and secondary sources to explain cause and effect of historical events

Successful Me

- Understand role in class, school and community
- Develop social responsibility
- Master personal responsibility
- Strengthen self, sync with others, and see Hashem's blessings (the 3 S's)
- Builds confidence and self-esteem
- Builds leadership skills
- Respect and kindness
- Able to build good character traits

Executive Functioning Skills

- Organizational: keeps materials organized and uses a planner effectively
- Utilizes appropriate study habits
- Takes accessible/legible notes
- Reads and follows directions

Technology Use Skills

- Reinforce all skills learned in first, second, and third grade
- Use right and left mouse clicks to open new tabs, highlight, copy, and paste text and images
- Save documents to folders within other folders on the student drive
- Use Microsoft Word to create, format, edit, and print assignments
- Log in and use proper formatting to develop and send emails to teachers
- Develop an understanding of and ability to use personal accounts and passwords
- Create, format, publish, and maintain Google website, including content from multiple mediums and sources
- Perform searches on kid-friendly databases and engines to locate and determine the accuracy and relevance of information about given topics
- Work collaboratively with other students to aggregate knowledge of computer-based programs
- Create and embed digital maps and animated cartoons into websites
- Utilize BibMe and other citation sources to properly cite online resources and understand basic copyright laws
- Create Prezi , Google, and PowerPoint presentations to edit, format, and organize “slide-based” information and add online video/audio related to content
- Create Google spreadsheet with information about statistical information related to the United States to embed into personal website
- Respond to Google Form to evaluate classmates’ websites for design, content, and organization
- Type at least 20 WPM
- Use Publisher to enhance writing projects
- Create/Publish a children’s poetry story
- Film/Edit movies using iMovie/Multimedia Player
- Use multiple common core reading sites to better computer comprehension

Major Milestones/Projects/Events

- English/Hebrew Poetry Night
 - M and M Fair – A carnival about leaving Egypt
 - Chumash Play
 - Purim Play (in rhyme)
 - Chumash rhyming
 - Digital Me – advice videos for the future
 - Safari Park
 - Eye Dissection
 - Class president elections
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Middle School

Science

Science in middle school means working cooperatively to solve problems. Students are encouraged to explore the world around them, ask questions, and use experimentation to discover how and why the world works the way it does. Each branch of science is covered, including engineering. Students use the scientific method to investigate problems. They learn to research and write formally. They collect data, interpret results, and make decisions based on evidence. Students are able to connect content to the real world through hands on labs. Their experience culminates in 8th grade when each student comes up with their own problem and uses the knowledge they have gained to complete a science fair project.

Math

The middle School math program at SSDHDS is designed to offer students opportunities to problem solve through collaboration. Using a hands-on approach, students are encouraged to apply their existing knowledge in order to advance their learning in an engaging and challenging way.

Our middle school math program offers the following courses, with an accelerated option for students with top academic achievement.

Option 1- Traditional

6th Grade: Math 6
7th Grade: Pre-Algebra
8th Grade: Algebra 1

Option 2- Accelerated

6th Grade: Pre-Algebra
7th Grade: Algebra
8th Grade: Geometry

English

The focus of middle school English is expression. Students learn how to shape their thoughts to communicate them intelligently; recognizing the audience and the best modality to reach their goal. This means students work on writing robust sentences, flowing paragraphs, and quality essays and papers. They also apply these basic skills of communication to speaking, debating, artistic and digital projects. Students will read a variety of genres including novels, poems, short stories and non-fiction, which will all be analyzed, discussed and written about. They will be properly prepared for high school by learning how to take efficient notes, increasing vocabulary and perfecting their grammar. Over the three year span of English classes, your child will be a proficient communicator.

Social Studies

In Social Studies class we take an in-depth look at history. We don't just focus on dates and names, but instead on being critical thinkers who can analyze the who, what, why, how, and when of any event to get a complete picture of it with greater understanding. Classes consist of group activities, simulations, presentations, skits, projects and more, all of which utilize technology and 1 to 1 computing. In addition to history we also discuss geography and current events to round out our look at social studies and make sure students are developing into informed citizens of the world.

Talmud – Analysis of Jewish Law and Concepts

Talmud, or Gemorah, is a textual study of conversations and debates of our Rabbis on issues of Jewish law and Torah. 6th-8th grade boys learn the skills necessary to translate the text and Rashi, the most prevalent commentator. They also hone their logical thinking and debating skills as they cover a wide range of content including blessings, prayers, Shema, monetary damages, and holidays. Boys will complete numerous projects using 21st century skills of creativity, collaboration and digital expertise.

Hebrew

At Soille Hebrew Day, we take great pride in our connection to the State of Israel. As a school, we strive to instill a deep-rooted love of Israel in every single student. As part of our Hebrew language curriculum at Soille, we show our students the beauty of Israel and its significance to us as Jews. Many of our alumni have demonstrated the connection they have formed with Israel by studying in Israel, making Aliya, or joining the Israel Defense Forces.

The Hebrew language curriculum focuses on strong conversation skills and vocabulary. Most importantly, our students learn to appreciate the Hebrew language as a living, evolving language; they are introduced to various aspects of Israeli culture and politics, in addition to Jewish holidays and history.

Our goal is for our students to be able to feel comfortable carrying a conversation in Hebrew, and be able to read and understand Hebrew texts with ease.

Chumash – Torah Study

Students will develop skills useful for in-depth exploration of the Chumash and commentaries, in and out of class. We will cover topics within the books of Shmot, Vayikra, & Bamidbar. Through our exploration of the text, students will gain critical thinking skills, the ability to maneuver the text more independently, and an overall love of the Torah and the ideas it brings forth!

Jewish Knowledge

The Jewish Knowledge class focuses on three important parts of Jewish study: 1) Navi (or prophets) 2) Jewish Holidays and laws 3) Weekly Torah Portion.

Navi is the study of Jewish history beginning after the Five Books of Moshe. Students are exposed to the values and lessons we learn together from the people of our past. Stories are taught in depth so students understand the timeline of events, significance to Jewish people and take-home messages gleaned. Jewish holidays explore the various laws and customs associated with each holiday, as well as, general understanding and reasoning behind the holiday. The weekly Torah portion is a summary of what Jews read in Synagogue the upcoming Shabbat and lessons found therein.

Jewish knowledge provides a large scope of information and ideas to strengthen your child's connection to the Jewish people and Jewish calendar year.

Yahadut – General Jewish Concepts

Yahadut is a three year, middle school program developed by Mrs. Betty Weiser for girls, emphasizing how meaningful a Jewish woman's life is. The ideas and concepts motivate and inspire, yet often are overlooked in the standard Jewish education program. The courses, based on in-depth analysis of original sources, connect her students to authentic Torah thinking.

